

# **The School District**

# **Financial Profile**

Illinois State Board of Education

Pursuant to the authority provided by Section 1A-8 of the School Code, the Illinois State Board of Education (ISBE) developed the “**School District Financial Profile**” to help monitor the finances of school districts and identify which are in or are moving toward financial difficulty. This system replaced the “Financial Watch List and Financial Assurance and Accountability System (FAAS)” that had been used for the assessment of a school district’s financial health. The major change in methodology was that the FAAS utilized only one financial indicator – the Fund Balance to Revenue Ratio. The Profile includes that indicator plus four additional measures to expand our capability to accomplish a truer risk assessment. The five indicators are individually scored and weighted in order to arrive at a Total Profile Score and applicable designation.

The School District Financial Profile was developed with the invaluable assistance of school superintendents, school business administrators, financial advisors, lawyers, and bond brokers throughout the state as well as major interest groups such as IASBO, IASA, ED-RED and LUDA. Influenced by their feedback, we were able to make significant enhancements in systematically analyzing/monitoring finances of all Illinois public school districts.

The following provides a detailed explanation of each indicator. It is the Total Profile Score that we believe best determines a district’s financial strengths or weaknesses. This document will also lead you through the four applicable designations, Financial Recognition, Financial Review, Financial Early Warning, and Financial Watch.

### **Financial Profile Indicators:**

- 1. Fund Balance to Revenue Ratio** – This indicator reflects the overall financial strength of the district. It is the result of dividing the ending fund balances by the revenues for the four operating and negative IMRF/SS funds. Operating Funds are the Educational, Operations and Maintenance, Transportation and Working Cash Funds.
- 2. Expenditure to Revenue Ratio** – This indicator identifies how much is expended for each dollar received. It is computed by dividing total expenditures for the Educational, Operations and Maintenance, and Transportation Funds by the revenues for those same funds plus Working Cash. The calculation also takes into account remaining balances of these funds at the end of the year if a district is scoring low for their Expenditure to Revenue Ratio. This is especially beneficial to districts that have saved for projects and are now incurring the expenditures for them or who have healthy fund balances even after spending a portion of their savings.
- 3. Days Cash on Hand** – This indicator provides a projected estimate of the number of days a district could meet operating expenditures provided no additional revenues were received. It is computed by dividing the total expenditures of the Educational, Operations and Maintenance, and Transportation Funds by 360 days to obtain an average expenditure per day. Then the total cash on hand and investments for the same funds plus working Cash are divided by the average expenditures per day. As with the Fund Balance to Revenue Ratio and the Expenditure to Revenue Ratio, the Working Cash Fund has now been incorporated into the calculation.
- 4. Percent of Short-Term Borrowing Ability Remaining** – Districts often incur short-term debt due to several factors (i.e., delays in receipt of local revenues, etc.). For this indicator, the sum of unpaid Tax Anticipation Warrants is divided by 85% of the Equalized Assessed Valuation (EAV)

multiplied by the sum of the tax rates for the Educational, Operations and Maintenance, and Transportation Funds.

5. **Percent of Long-Term Debt Margin Remaining** – A district often incurs long-term debt for major expenditures such as buildings and equipment. This total is derived by the product of the district's EAV multiplied by its maximum general obligation debt limitation, reduced by any outstanding long-term debt.

### Total Profile Score:

Each indicator is scored in order to obtain a district's overall **School District Financial Profile Score**. This overall score is computed for the most current year's financial data.

Each indicator is calculated and the results are slotted into a category of a four, three, two, or one with four being the highest and best category possible. Each indicator is weighted and the weighted indicators' scores are summed to obtain a district's overall "Total Profile Score".

#### Fund Balance to Revenue Ratio (has a weighting of 35%)

Category 4	Greater or equal to 25% [lowest risk]
Category 3	Less than 25% but greater or equal to 10%
Category 2	Less than 10% but greater or equal to 0%
Category 1	Less than 0% [highest risk]

#### Expenditures to Revenue Ratio (EXRV) (has a weighting of 35%)

Category 4	District is spending \$1.00 or less for every dollar they are receiving [lowest risk]
Category 3	District is spending more than \$1.00 to \$1.10 for every dollar they receive
Category 2	District is spending more than \$1.10 to \$1.20 for every dollar they receive
Category 1	District is spending more than \$1.20 for every dollar they receive [highest risk]

If the resulting calculation places a district in category 1 or 2, and the Fund Balance to Revenue Ratio (FBRR) is a category 4 then the following calculation is completed:

- $(\text{FBRR} - .1)$  divided by  $(\text{EXRV} - 1.0)$
- If the result is greater than 2, then the Expenditures Revenue score is assigned a 3
- If the result is greater than 1 but less than 2, then the Expenditure Revenue score is assigned a 2

#### Days Cash on Hand (has a weighting of 10%)

Category 4	At least 180 days cash on hand [lowest risk]
Category 3	Less than 180 days cash on hand to at least 90 days cash on hand
Category 2	Less than 90 days cash on hand to at least 30 days cash on hand
Category 1	Less than 30 days cash on hand [highest risk]

#### Percentage of Short-Term Borrowing and Long-Term Borrowing Remaining (Short-term and Long-term borrowing each has a weighting of 10%)

Category 4	Greater than or equal to 75% debt margin remaining [lowest risk]
Category 3	Less than 75% but at least 50% debt margin remaining

Category 2	Less than 50% but at least 25% debt margin remaining
Category 1	Less than 25% debt margin remaining [highest risk]

The Total Profile Score is the sum of the five weighted scores. The highest score a district may receive is a 4.00 and the lowest score is 1.00.

### Your School District Financial Profile Designation:

If a district receives a score of **3.54 - 4.00**, they are in the highest category of financial strength - **Financial Recognition**. These districts require little or no review or involvement by ISBE unless requested by the district.

If a district receives a score of **3.08 - 3.53**, they are in the next highest financial health category of **Financial Review**. Districts in this category will be given a limited review by ISBE, but they will be monitored for potential downward trends. Staff will be assessing the next year's school budget for negative trends.

If a district receives a score of **2.62 - 3.07**, they are placed in the category of **Financial Early Warning**. ISBE will be monitoring these districts closely and offering proactive technical assistance (e.g., financial projections and cash flow analysis, etc.) These districts will also be reviewed to determine whether they meet the criteria set forth in Article 1A-8 of the ***School Code*** to be certified in financial difficulty and possibly qualify for a Financial Oversight Panel.

If a district receives a score of **1.00 - 2.61**, they are in the highest risk category of **Financial Watch**. As with the Financial Early Warning districts, ISBE will be monitoring these districts very closely and offering them technical assistance including, but not limited to, financial projections, cash flow analysis, budgeting, personnel inventories, and enrollment projections. These districts will also be reviewed to determine whether they meet criteria set forth in Article 1A-8 of the ***School Code*** to be certified in financial difficulty and qualify for a Financial Oversight Panel.

Your comments regarding your district's finances are an integral part of the profile. While the Profile is generated from the District's Annual Financial Report (AFR), there are often extenuating circumstances outside of the School Administration's control which have a financial impact on the district. It is within the Comments portion of the Profile that districts are afforded the opportunity to verbally and publicly convey what has transpired in their district which may have or will impact their Total Profile Score. This will allow for the explanation of significant local financial issues such as cash versus accrual accounting implications and timing of revenue receipts versus expenditures incurred for unique circumstances such as school construction projects. In this capacity, the Profile can be implemented as a communication vehicle for a district's constituents.

We will present Total Profile Scores with the applicable School District comments at our anticipated March Board Meeting. The Profile Scores and Comments will then be listed at the [School District Financial Profile](#) website. This website includes a seven year analysis (sorted by district name, county, and designation), a searchable application that will display a 5-year track record.

For further questions regarding ***The School District Financial Profile***, contact a consultant in the School Business Division at the Illinois State Board of Education at (217) 785-8779 or by email at [finance1@isbe.net](mailto:finance1@isbe.net).

**School District Financial Profile**

Millburn CCSD 24  
Elementary  
34-049-0240-04

Located in : Old Mill Creek Lake  
Superintendent: Mr. Jason Lind

Basis of Accounting: Accrual  
Under Tax Cap: Yes

**Financial Indicators :**

**Fund Balance to Revenue Ratio :**

Historical Data							
	2008	2009	2010	2011	2012	Score	
	0.09	-0.059	-0.060	-0.425	<b>-0.354</b>	1	
						Weighted Score	0.35
Total Fund Balance divided by Total Revenue	-4,809,706				13,572,513		

(Includes Educational, Operations & Maintenance, Transportation, Working Cash, and negative IMRF/FICA Funds)

Total Fund Balance divided by Total Revenue

The Fund Balance to Revenue Ratio reflects the impact of additional revenues to the existing fund balances of the district. Fund Balances, to a district, can be viewed as savings or checking account balances to the average citizen. A ratio of .25 or greater scores 4, between .25 and .10 scores 3, between .10 and zero scores 2 and a negative fund balance to revenue ratio scores 1.

**Expenditure to Revenue Ratio :**

	2008	2009	2010	2011	2012	Score	
	1.10	1.11	1.005	1.031	<b>0.964</b>	4	
						Weighted Score	1.40
Total Expenditure divided by Total Revenues	13,083,665				13,572,513		

(Includes Educational, Operations & Maintenance, Transportation, and Working Cash Funds)

Total Expenditure divided by Total Revenues

The Expenditure to Revenue Ratio represents how much the school district is spending for every dollar they are bringing in as revenue. Equal to or less than \$1.00 has a score of 4, between \$1.00 and \$1.10 scores 3, between \$1.10 and \$1.20 scores 2 and spending of greater than \$1.20 scores 1. One-time expenditures made by the district, including construction costs, are included in this ratio. Upon review of the remaining fund balance when deficit spending occurs, the indicator score may be adjusted.

**Days Cash on Hand :**

	2008	2009	2010	2011	2012	Score	
	101	73	44	8	<b>23</b>	1	
						Weighted Score	0.10
Cash on Hand divided by Expenditures per Day	825,514				36,344		

(Includes Educational, Operations & Maintenance, Transportation, and Working Cash Funds)

Cash on Hand divided by Expenditures per Day

Days Cash on Hand reflects the number of days a school district would be able to pay their average bills without any additional revenues. 180 days or greater scores 4, between 90 and 180 scores 3, between 30 and 90 scores 2 and less than 30 days of cash on hand scores 1.

**% of Short-Term Borrowing Max. Remaining :**

	2008	2009	2010	2011	2012	Score	
	53.54	41.81	61.94	100.00	<b>92.79</b>	4	
						Weighted Score	0.40
Tax Anticipation Warrants Short-Term Debt Max. Available	500,000				6,943,715		

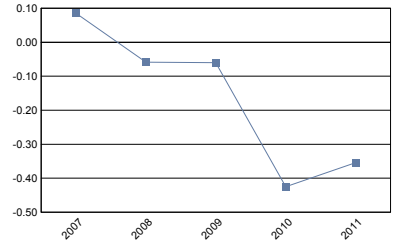
Based on Tax Anticipation Warrants, this represents how much short-term debt the district may incur.

**% of Long-Term Debt Margin Remaining :**

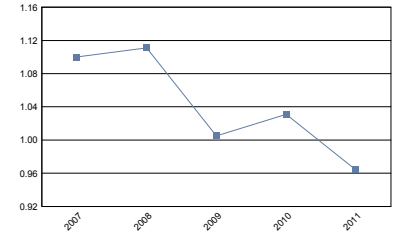
	2008	2009	2010	2011	2012	Score	
	-23.22	-16.08	-11.730	-8.81	<b>-13.67</b>	1	
						Weighted Score	0.10
Long-Term Debt Amount	19,904,375						

Represents how much long-term debt the district may incur.

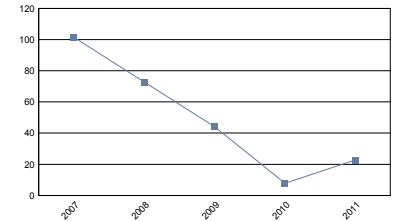
**Fund Balance to Revenue Ratio**



**Expenditure to Revenue Ratio**



**Days Cash on Hand**



<b>FY 11 Profile Score</b>	<b>2.00</b>
<b>FY 12 Profile Score</b>	<b>2.35</b>
	<b>Watch</b>

### School District Financial Profile

Millburn CCSD 24  
Elementary  
34-049-0240-04

Located in : Old Mill Creek Lake  
Superintendent: Mr. Jason Lind

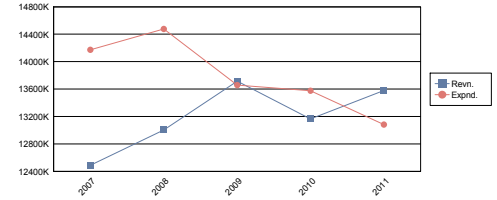
Basis of Accounting: Accrual  
Under Tax Cap: Yes

#### Historical Data

**\*Operating Funds Summary :**

	2008	2009	2010	2011	2012
Beginning Fund Balance	2,020,717	668,738	(869,611)	(814,477)	(5,353,266)
+ Revenues	12,489,522	13,003,237	13,716,573	13,166,341	13,577,889
- Expenditures	14,171,932	14,477,373	13,657,315	13,575,554	13,083,665
= Results of Operations	(1,682,410)	(1,474,136)	59,258	(409,213)	494,224
+ Other Receipts and Adjustments	330,431	(64,213)	(4,124)	(4,129,576)	163,353
Ending Fund Balance	668,738	(869,611)	(814,477)	(5,353,266)	(4,695,689)
Working Cash Ending Fund Balance	0	0	0	(2,665)	2,660

#### Revenues and Expenditures



\* The Operating Funds include the Educational, Operations and Maintenance, Transportation and Working Cash Funds. For further analysis of the district's ability to levy and transfer monies into the operations of a district, the Working Cash Fund has been pulled separate below. Districts may transfer money from the working cash fund to any of the operating funds as a loan.

### District's Comments Regarding the School District Financial Profile